ABSTRACT

For a decade now, nurse educators across the US have experimented with ways to create seamless academic progression models necessary to achieve the Institute of Medicine’s (IOM) goal to raise the percentage of the nation’s RN workforce holding the BSN to 80% (Institute of Medicine, 2011). CCBC and SU first began their dual enrollment ATB Partnership model in fall of 2015. Since the first cohort of students began, the leadership for both CCBC and SU have worked together to provide an option for students who want to start taking courses at Stevenson University after their first year of additional education (Heglund et al., 2017; Munkvold et al., 2012). CCBC and SU have placed a strong emphasis on creating flexibility for Maryland’s nursing workforce by offering a program that takes into account the unique needs of current ADN students, including time, cost, life obligations, and the ability to complete the program at their own pace. The CCBC-SU ATB 1.0 provides an option for students to begin taking courses at CCBC in the fall after earning their ADN at CCBC and then complete the BSN at SU. This model, including the curriculum plan, enrollment and completion outcomes, and the many benefits of community college based nursing programs, will be discussed.

OBJECTIVES

After reviewing this poster, the attendee will be able to:

1. Describe the curriculum plan and outcomes related to the CCBC-Stevenson University ATB education model.
2. Identify five ways the ATB model is removing barriers and creating opportunities for Maryland’s nursing workforce.

KEY: COMPLETE ALL PREREQUISITES

Prospective nursing students advised to take ALL CCBC RN Program prerequisite courses PLUS additional Stevenson ATB Program prerequisites BEFORE starting:

• Chemistry (3 cr)
• Nutrition (3 cr)
• Statistics (3 cr)
• Sociology (3 cr)

*Ethics course (3 cr) also required prior to SU graduation

THE CCBC – SU ATB 1.0 SAMPLE FALL START CURRICULUM PLAN

<table>
<thead>
<tr>
<th>Semester/Yr</th>
<th>N = Admits</th>
<th>N = Earning CCBC A.S.</th>
<th>Grad Rate from CCBC</th>
<th>NLEX Pass Rate for A.S. Grads</th>
<th>N = Earning SU BSN to Date</th>
<th>Grad Rate from SU to Date</th>
<th>N (Still Enrolled in Progress to BSN)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall (1st Semester)</td>
<td>15</td>
<td>3</td>
<td>80%</td>
<td>100%</td>
<td>7</td>
<td>66%</td>
<td>1</td>
</tr>
<tr>
<td>Spring (2nd Semester)</td>
<td>16</td>
<td>7</td>
<td>80%</td>
<td>100%</td>
<td>4</td>
<td>100%</td>
<td>0</td>
</tr>
<tr>
<td>Summer</td>
<td>17</td>
<td>12</td>
<td>90%</td>
<td>100%</td>
<td>10</td>
<td>83%</td>
<td>1</td>
</tr>
<tr>
<td>Fall (3rd Semester)</td>
<td>18</td>
<td>12</td>
<td>85%</td>
<td>100%</td>
<td>10</td>
<td>83%</td>
<td>1</td>
</tr>
</tbody>
</table>

NOTE: ATB 2.0 provides an option for students who want to start taking courses at Stevenson University after their first year of nursing courses at CCBC. Of the 38 students who started this option beginning in Fall, 2016, 30 have graduated from CCBC and passed NLEX. Of that number, 14 have earned the bachelor’s degree from Stevenson and 13 are still enrolled at Stevenson.

ATB: REMOVING BARRIERS TO THE BSN

Ways in which the SU - CCBC ATB partnership is removing barriers and creating BSN opportunities:

1. Hold regular, joint ATB Information Sessions for prospective and current ADN students that clearly outline the program and its benefits.
2. Create curriculum plans that coordinate the prerequisites required for the AD and BSN degrees, so that students complete all prerequisites prior to ATB program start.
3. Create both early (first semester) and late start (after one or more semesters) ATB entry points to encourage BSN connection when qualified students are ready.
4. Create flexible curriculum plans that take into account previous degrees and allow students to progress at their own pace.
5. Provide strong ATB student support from pre-admission through graduation from both the AD and BSN partner institutions.

FUTURE PLANS

• Move the ATB new student orientation from August to June to welcome and more effectively facilitate a smooth adjustment to our two institutions.
• Pilot a credit for prior learning model to award credit based on completion of the new graduate Nurse Residency Program in meeting objectives for SU's NURS 434 synthesis course.
• Increase awareness of the ATB Option among prospective nursing students, particularly those making a career change and/or those with a previous Bachelor’s degree.

ACKNOWLEDGEMENTS

This project is supported by Nurse Support II Grants from the Maryland Higher Education Commission under the auspices of the State of Maryland Health Services Cost Review Commission.

CONTACT INFORMATION FOR JUDITH FEUSTLE & KAREN WONS

jfeustle@stevenson.edu
kowns@ccbcmd.edu