

# Preparing Advanced Practice Students for Nurse Educator Roles in Maryland

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## Background

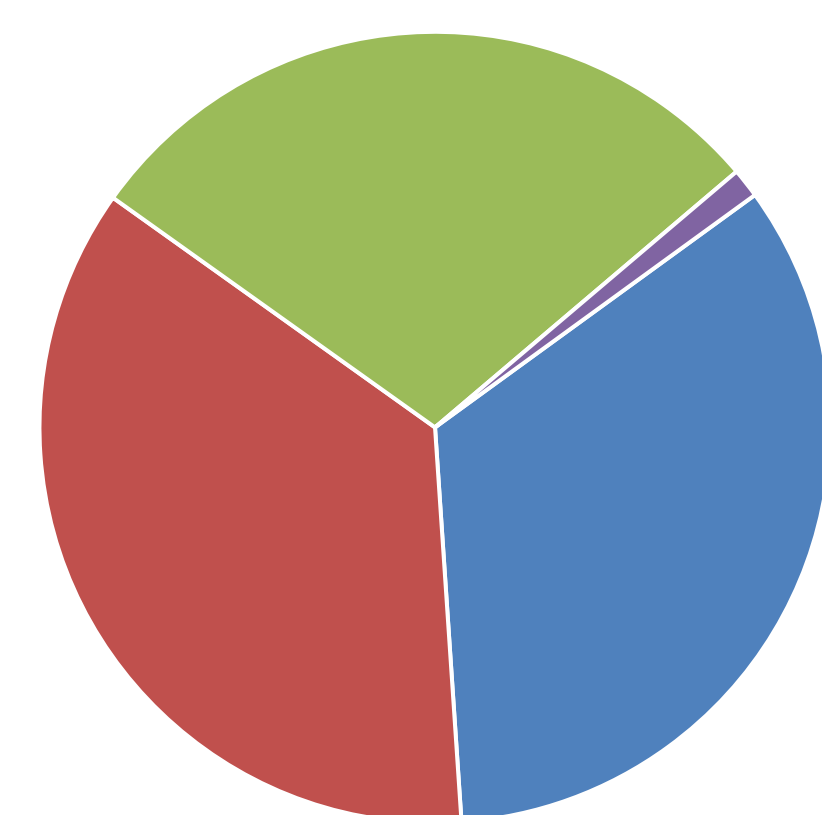
The limited availability of qualified and prepared nurse faculty restricts enrollment of students in Schools of Nursing

MHEC NSPII awarded UMSON 5 years of funding to

- Financially support students in attaining an advanced degree
- Follow progress and service obligation
- Prepare these students for nurse educator roles

## Figures

Cohen Scholars/Academic Degree Program  
N=67/Percents



■ PM/DNP ■ PBSN/DNP ■ MSN ■ Certificate

## Development

- Establishment of structure to secure MHEC forms by students
- Current program of study plans (Including education courses and personal finance)
- Mentorship
- Professional development

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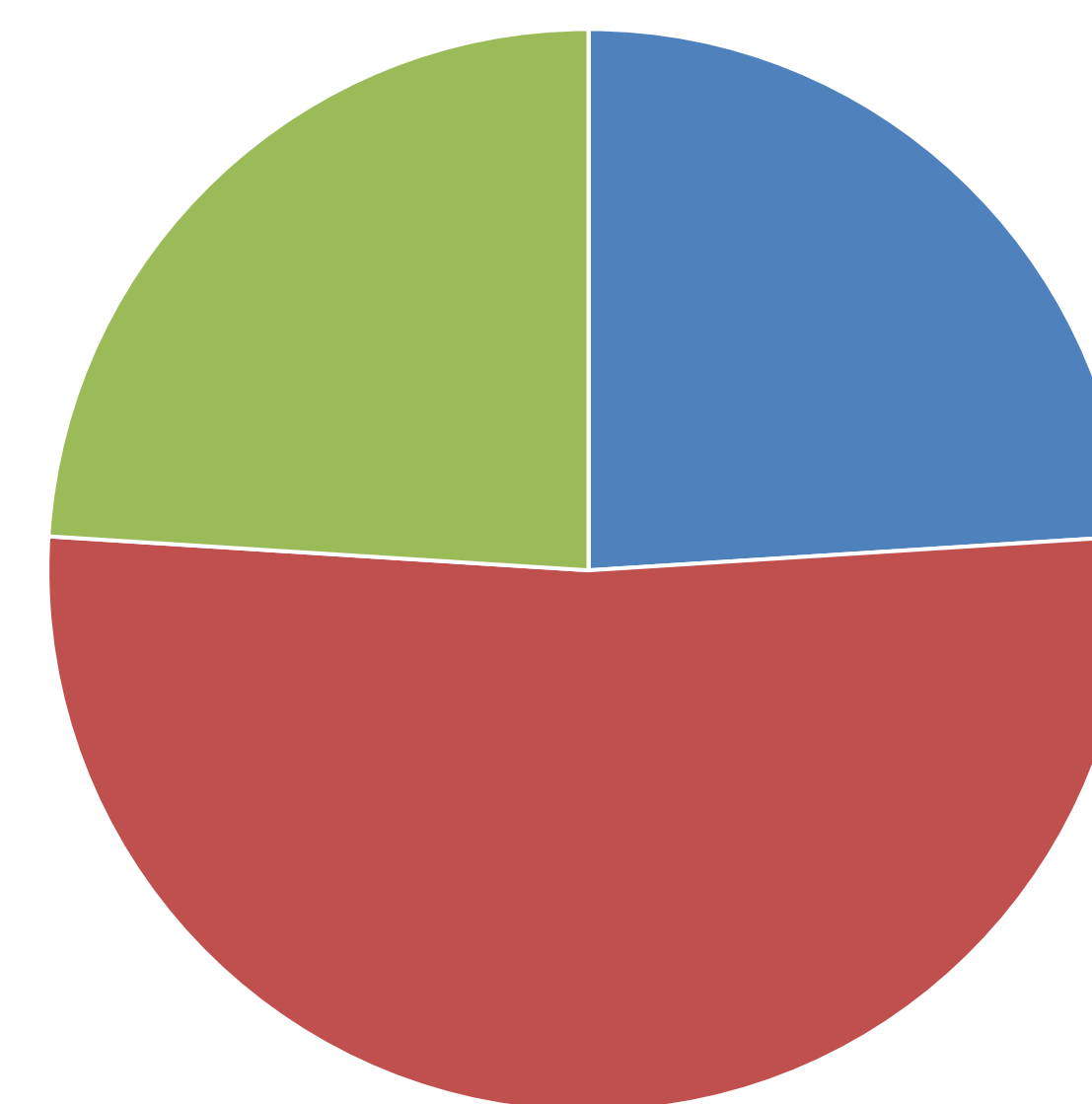
## Objectives

The Cohen Scholar Initiative will

- Enhance the academic preparation of Cohen Scholars by their completion of an advanced degree and education courses.
- Enhance career development of Cohen Scholars through engagement in professional activities
- Alleviate financial burden of preparation through support of program tuition and fees

## Results

2020 Graduates/Employer  
N=17/19



■ Academic FT ■ Academic PT ■ NPD FT ■ NPD PT

Completed Academic and Career Activities

Academic POS	100%
Career POS	100%
Financial Literacy	100%
Professional Org	88%
Conference abstract	46%
Attended Conference	16%
Initiative Meetings	95%

## Notes

Comments by Students

“I felt prepared for my faculty role”

“I am a beginning educator”

“The mentoring is so helpful”

## Methods

Academic Development

- Scholars
- Administrators
- Advisors

Career Development

- Education Courses
- Financial Literacy
- Professional Development

## Conclusions

- Informed scholars and academic advisors
- Gained administrative support
- Standardized/Individualized Academic and Career Development Plans
- Prepared advanced practice nurses with knowledge and skills to effectively teach

## Bibliography

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