Preparing Advanced Practice Students for Nurse Educator Roles in Maryland
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Background
The limited availability of qualified and prepared nurse faculty restricts enrollment of students in Schools of Nursing

MHEC NSPII awarded UMSON 5 years of funding to
• Financially support students in attaining an advanced degree
• Follow progress and service obligation
• Prepare these students for nurse educator roles

Objectives
The Cohen Scholar Initiative will
• Enhance the academic preparation of Cohen Scholars by their completion of an advanced degree and education courses.
• Enhance career development of Cohen Scholars through engagement in professional activities
• Alleviate financial burden of preparation through support of program tuition and fees

Methods
Academic Development
• Scholars
• Administrators
• Advisors
Career Development
• Education Courses
• Financial Literacy
• Professional Development

Figures
Cohen Scholars/Academic Degree Program
N=67/Percents

Results
Completed Academic and Career Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic POS</td>
<td>100%</td>
</tr>
<tr>
<td>Career POS</td>
<td>100%</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>100%</td>
</tr>
<tr>
<td>Professional Org</td>
<td>88%</td>
</tr>
<tr>
<td>Conference abstract</td>
<td>46%</td>
</tr>
<tr>
<td>Attended Conference</td>
<td>16%</td>
</tr>
<tr>
<td>Initiative Meetings</td>
<td>95%</td>
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</tbody>
</table>

Notes
Comments by Students
“I felt prepared for my faculty role”
“I am a beginning educator”
“The mentoring is so helpful”

Conclusions
• Informed scholars and academic advisors
• Gained administrative support
• Standardized/Individualized Academic and Career Development Plans
• Prepared advanced practice nurses with knowledge and skills to effectively teach

Bibliography

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