**Template to Develop Clinical Judgement Item Types - “Item Writing Task Model Template”**

**Directions:** Use this tool to create overall scenario and NGN item types.

**Step 1 - Identify topic and learning objective –

<table>
<thead>
<tr>
<th>Layer 3 - CJMM</th>
<th>Expected Behavior(s)</th>
<th>Conditioning Factors (Layer 4)</th>
<th>Step 4 - Write Case Study Here –</th>
<th>Item Type – Best Fit</th>
<th>Step 6 - Write items here. Mark the key with an (*) Provide rationale and resources.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Step 2 – Identify content for each Step of Clinical Judgement Model - Layer 3</strong></td>
<td><strong>Step 3 – Consider adding information for each factor to create context.</strong></td>
<td><strong>Step 5 – Consider item type. Best fit listed below along-side of Layer 3 step.</strong></td>
<td><strong>Step 6 - Write items here.</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. **Recognize Cues**
   
   **Educator Prompts:**
   - “What did you see?”
   - “What cues were relevant or irrelevant?”
   - “What is going on in the environment?”
   - “What EHR data may be important?”

   **List normal findings to recognize:**
   1. 
   2. 
   3. 

   **List abnormal findings to recognize:**
   1. 
   2. 
   3. 

   **List signs and symptoms to recognize:**
   1. 
   2. 
   3. 

   **List key facts to recognize (from H&P, PMH, SH, etc.):**
   1. 
   2. 
   3. 

2. **Analyze Cues**
   
   **Educator Prompts:**
   - “What data link together?”
   - “What is/are the connection(s) between pathophysiology and client presentation?”

   **Requires knowledge of:**
   1. 
   2. 
   3. 

   **Rationale/Reference:**

**Notes:** (meet CJ step? (Yes/No) Insert notes about accuracy, currency, fidelity or entry-level here.)
<table>
<thead>
<tr>
<th>“Are there any patterns?”</th>
<th>Use findings/observations to determine client needs:</th>
<th>Requires knowledge of:</th>
<th>Verification Step:</th>
<th>Notes: (meet CJ step? (Yes/No) Insert notes about accuracy, currency, fidelity or entry-level here.</th>
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<tbody>
<tr>
<td>Are there any patterns?”</td>
<td>1.</td>
<td>2.</td>
<td>Matrix (Grid)</td>
<td>Cloze (Drop Down)</td>
</tr>
</tbody>
</table>

3. **Prioritize Hypothesis**  
**Educator Prompts:**  
“Do you need more information to form a hypothesis?”

**Prioritize Hypothesis**  
What is the priority issue (likelihood, risk, etc.)?  
1.  

Requires knowledge of:  
1.  
2.  

Indicate resources:  
1.  

3. **Prioritize Hypothesis - Exam Item:**  
**Rationale/Reference:**

4. **Generate Solutions**  
**Educator Prompts:**  
“What interventions may be possible?”  
“What solutions did the patient need? What evidence did you have for this solution?”  
“What risks are related to your solution?”  
“What are the potential risks if you do not choose this solution?”

**Generate Solutions**  
What must the nurse address?  
1.  
2.  

Requires knowledge of:  
1.  
2.  

**Generate Solutions - Exam Item:**  
**Rationale/Reference:**

Extended Drag and Drop  
Matrix (Grid)

5. **Take Action**  
**Educator Prompts:**  
“What resources are needed to take a specific action?”  
“Are there any contraindications to this action?”  
“What may happen when you act?”

**Take Action**  
What should the nurse do, request, administer, perform (skill), document, communicate?  
1.  
2.  

Requires knowledge of and experience with:  
1.  
2.  

**Take Action - Exam Item:**  
**Rationale/Reference:**

Matrix (Grid)  
Extended Drag and Drop  
Extended MR

Verification Step:  
Notes: (meet CJ step? (Yes/No) Insert notes about accuracy, currency, fidelity or entry-level here.
What if the patient does not agree with the action?

6. **Evaluate**

**Educator Prompts:**
- “How do you know your action was or was not effective?”
- “What do you need to do next?”
- “What should you continue to monitor?”

<table>
<thead>
<tr>
<th>What should the nurse assess, reassess, evaluate? How does the nurse know the patient is improving/deteriorating?</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
</tbody>
</table>

6. **Evaluate** - Exam Item:

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<th>Matrix (Grid)</th>
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<tbody>
<tr>
<td>Extended MR</td>
</tr>
</tbody>
</table>

**Rationale/Reference:**

**Verification Step:**
Notes: (meet CJ step? (Yes/No)
Insert notes about accuracy, currency, fidelity or entry-level here.

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Adapted from:


The Nurse Educator Role in Developing Clinical Judgement Nursing CE (2020), [https://www.nursingce.com/ceu-courses/clinical-judgment](https://www.nursingce.com/ceu-courses/clinical-judgment)