



# NextGen NCLEX Sessions

## *A Preparatory Series for Maryland Faculty*

### Session 1.2

#### **How to Write a Case Study to Use to Teach, Assess, and Test Clinical Judgment Across the Curriculum**

*presented by*

**Kathleen Martin, DNP, RN, CNE**

**Wednesday, Oct. 20, 2021 | 3:30 – 5 p.m.**

#### **Session Description:**

In this session, participants will develop a case study to use in their course. The session includes information about choosing a case study, a template for writing a case study, consider elements to include in the case study, and an opportunity to practice writing a case study.

#### **Session Learning Objectives:**

After engaging in this session, the participant will be able to:

- Consider appropriate sources for a case study.
- Organize key elements of the case necessary for making effective clinical judgments.
- Use a case study template to develop a case study to use when teaching, assessing, and evaluating student's ability to make clinical judgments.

#### **Session Preparation:**

Prior to participating in this session, participants should, 1) review their course learning objectives and content, 2) identify a topic for a case study that requires decision making, and 3) review the article by Betts and Muntean and the template for writing a case study.

#### **Readings:**

Betts, J., Muntean, W., Kim, D., Joreau, D., & Dickson, P. (2019). Building a method for writing clinical judgment items for entry-level nursing exams. *Journal of Applied Testing Technology*, 20(2).

NCSBN (Spring 2020). *The NGN case study*. [https://www.ncsbn.org/NGN\\_Spring20\\_Eng\\_02.pdf](https://www.ncsbn.org/NGN_Spring20_Eng_02.pdf)

#### **Continuing Education:**

Nurses may receive 1.5 contact hour for attending this activity. To receive CE, submit the following: Completed activity evaluation that will be sent to you via email and complete the acknowledgement section of the evaluation. Nurses will receive a CE certificate via email from the University of Maryland School of Nursing (UMSON) within two to four weeks after submitting the completed forms.



The University of Maryland School of Nursing is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's (ANCC) Commission on Accreditation.

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