



NextGen NCLEX Summit

September 9, 2021

Purpose: The purpose of this Summit meeting is to introduce to nursing faculty members in Maryland the resources available to assist with the transition to the NextGen NCLEX scheduled to begin in April 2023. The upcoming workshop opportunities will: 1) provide Maryland nursing faculty resources to plan, implement and evaluate their teaching and evaluation of students' ability to make clinical judgments, 2) prepare nursing students to succeed on the NCLEX-RN exam, including NextGen questions, and 3) prepare graduates for safe and effective nursing practice.

Goal: To provide an overview of the various areas to prepare faculty and students for the transition to the NextGen NCLEX

Objectives: At the conclusion of this summit meeting, participants will be able to:

1. Determine the use of a clinical judgement model in their program.
2. Consider implications from findings from statewide and national surveys.
3. Evaluate readiness for infusion of clinical judgment into the classroom environment
4. Describe strategies to integrate clinical judgment into the clinical learning environment
5. Describe strategies to integrate clinical judgment into simulated learning
6. Outline issues for their school in testing and evaluation related to NextGen

Agenda

Session I. (9 – 11:50 a.m.)	Zoom Link: https://umaryland.zoom.us/j/99885063838?pwd=WVU1U2ttQUV6QTZ4R2xmYjhIZVE2UT09 <i>Passcode: Summit21</i> Call in: 301-715-8592, Meeting ID: 998 8506 3838	
	Presentation Title	Presenter
9 – 9:10 a.m.	Welcome and Introduction	Rebecca Wiseman
9:10 – 10	Getting Started: Teaching, Assessing, and Evaluating Student's Ability to Make Clinical Judgments	Diane Billings
10 – 10:10	Break	
10:10 – 10:25	Maryland Nursing Deans and Directors Survey Results: Readiness for NextGen NCLEX	Rebecca Wiseman
10:25 – 10:55	Clinical Judgment Models: To use or not to use?	Lisa Gonzalez, Mary Ann Jess, Janet Monagle, Ann Nielson, Kathie Lasater
10:55 – 11	Questions and Answers	
11 – 11:30	Infusing NGN into the Classroom: First Steps	Kathleen Martin
11:30 – 11:50	Connecting the Dots in Clinical Learning Environments	Susan Bindon
11:50 a.m. – 12:30 p.m.	Lunch Break	

Session II. (12:30 – 2 p.m.)	Zoom Link: https://umaryland.zoom.us/j/98511838297?pwd=ME5RUUVJ3ZFFWcWo4K2o4cG5mSjVNZz09 Passcode: Summit21 Call in: 301-715-8592, Meeting ID: 985 1183 8297	
	Presentation Title	Presenter
12:30 – 1 p.m.	Using Debriefing to Enhance Clinical Judgment Skills	Jasline Moreno, Raquel Bertiz, Denyce Watties-Daniels
1 – 1:30	Setting the State for Testing and Assessments	Rita D’Aoust, Krysia Hudson
1:30 – 2	Questions, Answers, and Next Steps	Heather Westerfield, Rebecca Wiseman

Advisory Committee and Presenters

**Special thanks to the Advisory Committee for planning and presenting at this conference.*

- Raquel B. Bertiz, PhD, RN, Montgomery College Simulation Resource Center (MCSRC), Nursing Department, Montgomery College
- *Diane M. Billings, EdD, RN, ANEF, FAAN, Chancellor’s Professor Emerita, Indiana University School of Nursing, Indianapolis
- *Susan L. Bindon, DNP, RN, NPD-BC, CNE, CNE-cl, Associate Professor and Associate Dean for Faculty Development, University of Maryland School of Nursing
- * Rita F. D’Aoust, PhD, ANP-BC, CNE, FAANP, FNAP, FAAN, Associate Dean for Teaching and Learning, Johns Hopkins University School of Nursing
- *Peg E. Daw, DNP, RN-BC, CNE, Nurse Support Program II, Outreach and Grants Management, Maryland Higher Education Commission
- *Kimberly Ford, Assistant Grant Administrator, Nurse Support Program II, Outreach and Grants Management, Maryland Higher Education Commission
- *Jacqueline J. Hill, PhD, RN, CNE, Chair and Professor, Department of Nursing, Bowie State University
- Lisa Gonzalez, MSN, RN, CNE, CCRN-k, Professor of Nursing, College of Southern Maryland
- *Krysia W. Hudson, DNP, RN, BC, Assistant Professor, Johns Hopkins University School of Nursing
- Mary Ann Jessee, PhD, RN, Associate Professor and Assistant Dean for Academics, Generalist Nursing Practice, Vanderbilt University School of Nursing
- Kathie Lasater, EdD, RN, ANEF, FAAN, Professor Emerita, OHSU School of Nursing, Visiting Professor, Edinburgh Napier University
- *Kathleen (Kathy) M. Martin, DNP, RN, CNE, Assistant Professor and NCLEX Success Faculty, University of Maryland School of Nursing, Institute for Educators
- Janet Monagle, PhD, RN, CNE, Associate Professor, School of Nursing, MGH Institute of Health Professions
- Jasline Moreno, MSN, RN, CHSE, Lead Faculty, MCSRC, Nursing Department, Montgomery College
- Ann Nielsen, PhD, RN, Associate Professor of Clinical Nursing, OHSU School of Nursing
- *Denyce Watties-Daniels, DNP, RN, OLC-C, Associate Professor, Coordinator, Simulation and Learning Resource Centers and Assessment and Remediation Coordinator, Coppin State University, College of Health Professions
- *Rebecca Wiseman, PhD, RN, Associate Professor and Chair, UMSON@USG, Director, Maryland Nursing Workforce Center, University of Maryland School of Nursing
- *Heather V. Westerfield, DNP, RN, CNE, CMSRN, Professor and Director, Chesapeake College/MGW Nursing Program

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