**FY 2022 Nurse Support Program II Funded Proposal Abstracts**

**NSP II-22-101**

**Community College of Baltimore County**

***First Semester Experience and Mentorship Program--Increasing Enrollments and Graduation***

**$656,907, 3-year grant**

**Project Director: Dr. Mary Kay DeMarco,** **mdemarco@ccbcmd.edu**

**Partners and Affiliates: None**

CCBC Nursing Program will increase the number of first semester RN student enrollments by 60 to graduate 36 additional graduates along with the number of nursing faculty/adjuncts available to teach NURN153-Fundamentals of Nursing Concepts and NURN129-Professional Nursing Roles. Faculty are needed to grow the program as the support will enable CCBC to offer additional sections of first-semester courses. The project will increase the number of nursing students admitted over three years by 60, add two nursing faculty members, add three adjunct faculty members, reduce failure of first-semester coursework and increase the number of students who enroll in the Associate to Bachelor’s program.

**NSP II-22-102**

**Coppin State University**

***Implementation of Doctoral Education Advancement (IDEA)*** ***through the BSN-DNP***

**$983,146.00, 5-year grant**

**Project Director: Dr. Joan Tilghman,** **jtilghman@coppin.edu**

**Partners and Affiliates: None**

Coppin State University existing doctoral nursing program will offer a BSN to DNP option for nurses with a BSN. The program is one of 2 such programs at an HBCU nationally. This option was developed from previous NSP II funding. The ­project will implement a curriculum with rigor that includes strategies to facilitate socialization to graduate study. The project includes plans for student recruitment and retention and for faculty recruitment. The project provides a seamless pathway for students to earn a doctoral degree, with preparation as a Family Nurse Practitioner. The proposed outcomes are:

* Enroll a minimum of (40) RNs with a BSN degree and implement a curriculum of study based on professional nursing standards and guidelines.
* Enhance program access with online and weekend enrollment options
* Maintain progression and retention of students through advising and support services
* Graduate 20 students

**NSP II 22-106**

**Salisbury University**

***Fast Track to a BSN: Expanded Opportunities for 1st and 2nd degree students***

**$986,344.00, 5-year grant**

**Project Director: Dr. Debra Webster,** **dawebster@salisbury.edu**

**Partners and Affiliates: None**

In this implementation grant, Salisbury University proposes expansion of its BSN degree programs and curriculum restructuring to create an option for 2nd degree program completion in 1-year of full-time study. Over a 5-year period, enrollments in the 2nd degree program will increase from 32 to 48, and students may elect to complete the program in 12 or 16 months. Enrollments in the 1st degree BSN program will increase from 65 to 81 students per year. The program will graduate 96 additional new prelicensure nurses. The proposed growth requires additional faculty, instructional design and simulation staff, and simulation facilities. This project will produce more new nurses, accelerate their entry into the workforce, and reduce the strain on high demand clinical facilities. In addition, individuals displaced from employment as a result of the pandemic who wish to become nurses may benefit from program expansion.

**NSP II-22-107**

**Stevenson University**

***Enhancing Clinical Education Through Partnerships***

**$587,359, 4-year grant**

**Project Director: Dr. Judith Feustle,** **jfeustle@stevenson.edu**

**Partners and Affiliates: Greater Baltimore Medical Center, Lifebridge Northwest Hospital Center, MedStar Union Memorial, Good Samaritan, and Franklin Square Hospitals**

This implementation grant is under Initiative 4: Building Education/Practice Innovations. While the need for nursing faculty has been widely discussed and recognized as a shortage area (AACN, October 2020), equally essential to sustain and increase the number of graduates from pre-licensure programs is the need for Clinical Instructors. SU proposes to partner with Greater Baltimore Medical Center, LifeBridge Northwest Hospital Center, Medstar Union Memorial, Good Samaritan and Franklin Square Hospitals to explore new models of clinical education that will increase the number of employee nurses serving as Clinical Instructors and meet the hospitals' needs for smaller student groups. Professional development, including supporting graduate nursing education for the Clinical Instructors, is integral to the proposed project. It is projected that students who experience clinical education in these partnered clinical settings will be increasingly likely to seek employment as students and/or new graduates at partner hospitals.

**NSP II-22-111**

**University of Maryland School of Nursing**

***Preparing Clinical Nursing Faculty Across Maryland***

**$700,000, 5-year grant**

**Project Director: Dr. Susan Bindon,** **bindon@umaryland.edu**

**Partners and Affiliates: None**

The project’s primary goal is to increase the number of competent clinical nursing faculty in Maryland. Clinical faculty play a vital role in students’ real-world learning experiences, and hundreds are needed across Maryland’s nursing programs. This proposed grant project aims to continue UMSON’s noteworthy success in preparing clinical faculty. Fifteen faculty workshops, ongoing professional development, and national certification exam support will be offered during the grant period. Expected outcomes will include preparation of 600 additional clinical instructors and national certification for up to 80 eligible participants. Using a standard 1:8 faculty/student ratio, these clinical faculty could eventually impact thousands of Maryland nursing students each semester.

**NSP II-22-117**

**University of Maryland School of Nursing**

***Academic-Practice: Pilot DEU Model***

**$282,124, 3-year grant**

**Project Director: Dr. Rebecca Wiseman,** **wiseman@umaryland.edu**

**Partners and Affiliates: None**

The University of Maryland School of Nursing at the Universities at Shady Grove (UMSON@USG) plans to implement a pilot DEU model on 2 medical-surgical units at Adventist White Oak Medical Center (WOMC) in the spring of 2022. This request for funding includes 6 months of formalized training for both the academic and practice participants for the first “go live” pilot.

After the initial training, implementation, and evaluation there will be 4 additional cycles of training (as needed for new staff and academic instructors), implementation and evaluation. The plan includes the return of some of the students (not all students choose a medical-surgical practicum experience) for their senior practicum. The first senior practicum will occur in spring 2023. The senior practicum experience students will be on the unit in a different role and part of the project planning and implementation will include incorporation of the senior practicum students as peer tutors.

**NSP II-22-201**

**University of Maryland School of Nursing**

***Academic-Practice Partnership-Clinical Nurses completing higher degrees- RN-BSN-MSN***

**$2,471,019, 5-year grant**

**Project Director: Dr. Linda Hickman & Dr. Mary Etta Mills,** **ljhickman@umaryland.edu**

**Partners and Affiliates: Anne Arundel Medical Center; UM Baltimore-Washington Medical Center; MedStar Franklin Square Medical Center; Frederick Health; UM Harford Memorial Hospital; Holy Cross Hospital; UM Medical Center; UMMC Midtown Campus; UM Prince Georges Hospital Center; UM Saint Joseph Medical Center**

This Continuation Grant builds on the success of our previous work to Increase Statewide Nursing Capacity. Over the past 15 years, working within academic-practice partnerships and 22 Maryland hospitals, more than 275 Baccalaureate and Masters’ level, hospital-based Clinical Instructors, Faculty, Preceptors and Mentors have been prepared to assist Maryland Schools of Nursing to increase enrollments as a result of expanded clinical access and preceptorships for nursing students. Using shared resources of the University of Maryland School of Nursing (UMSON) and 10 Maryland Hospital and/or Health System Partners, an additional 200 hospital-based nurse graduates, which includes 111 nurses previously recruited and enrolled who are continuing their academic studies, will be prepared as Baccalaureate and Masters’ graduates over five years. With preparation as hospital-based Clinical Instructors, Faculty, Preceptors and Mentors, this pipeline will continue to assist in filling nursing workforce vacancies and reducing the nursing faculty shortage. In addition, mechanisms will be identified by which clinical placements can be increased and evaluations will be conducted addressing how graduates have added value to their organizations.