CECIL COLLEGE ACADEMIC PROGRESSION NURSING INITIATIVE

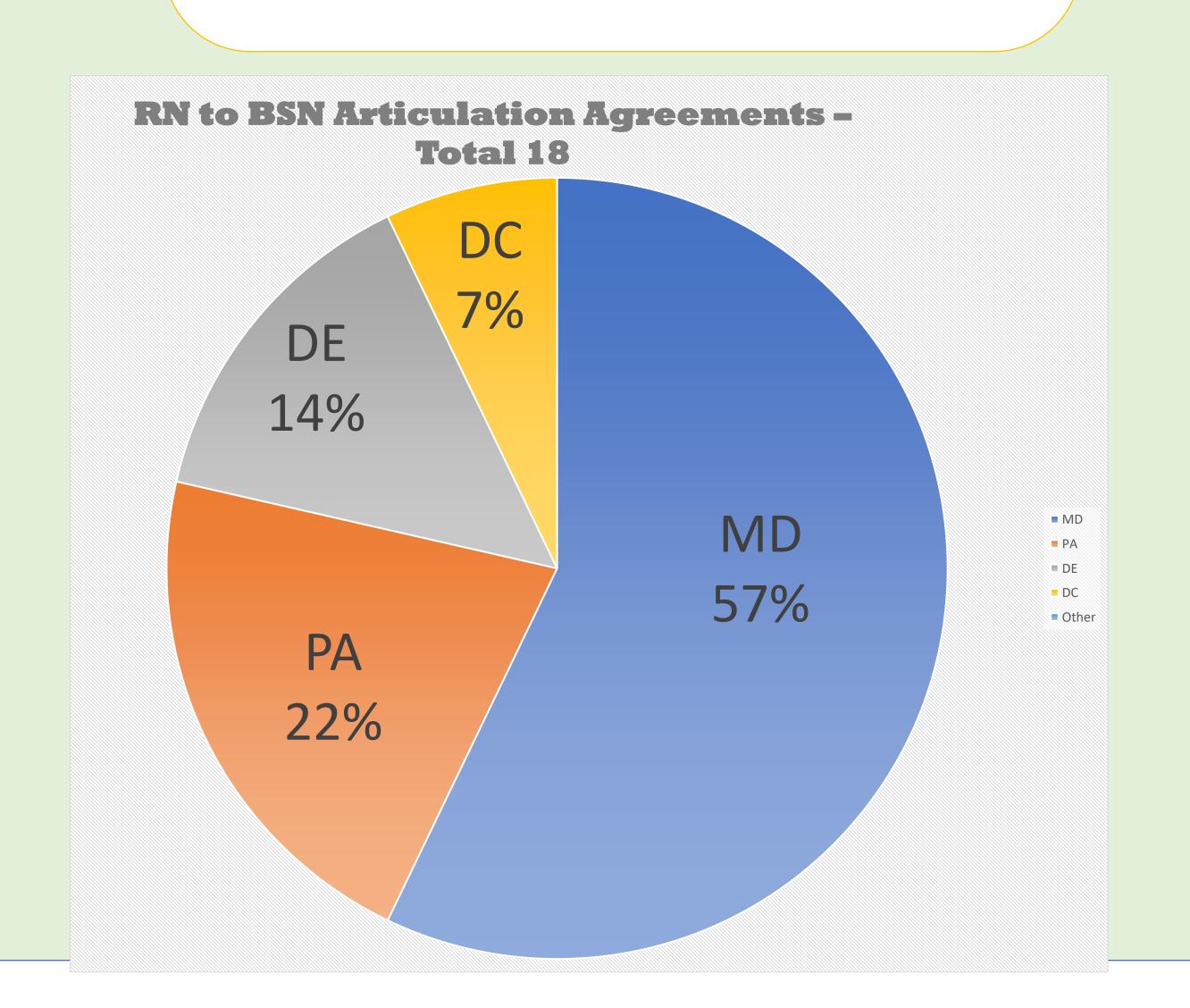
NSP II Grant 2020-2021, First year Update Catherine Jordan MSN, Nancy Norman-Marzella DNP

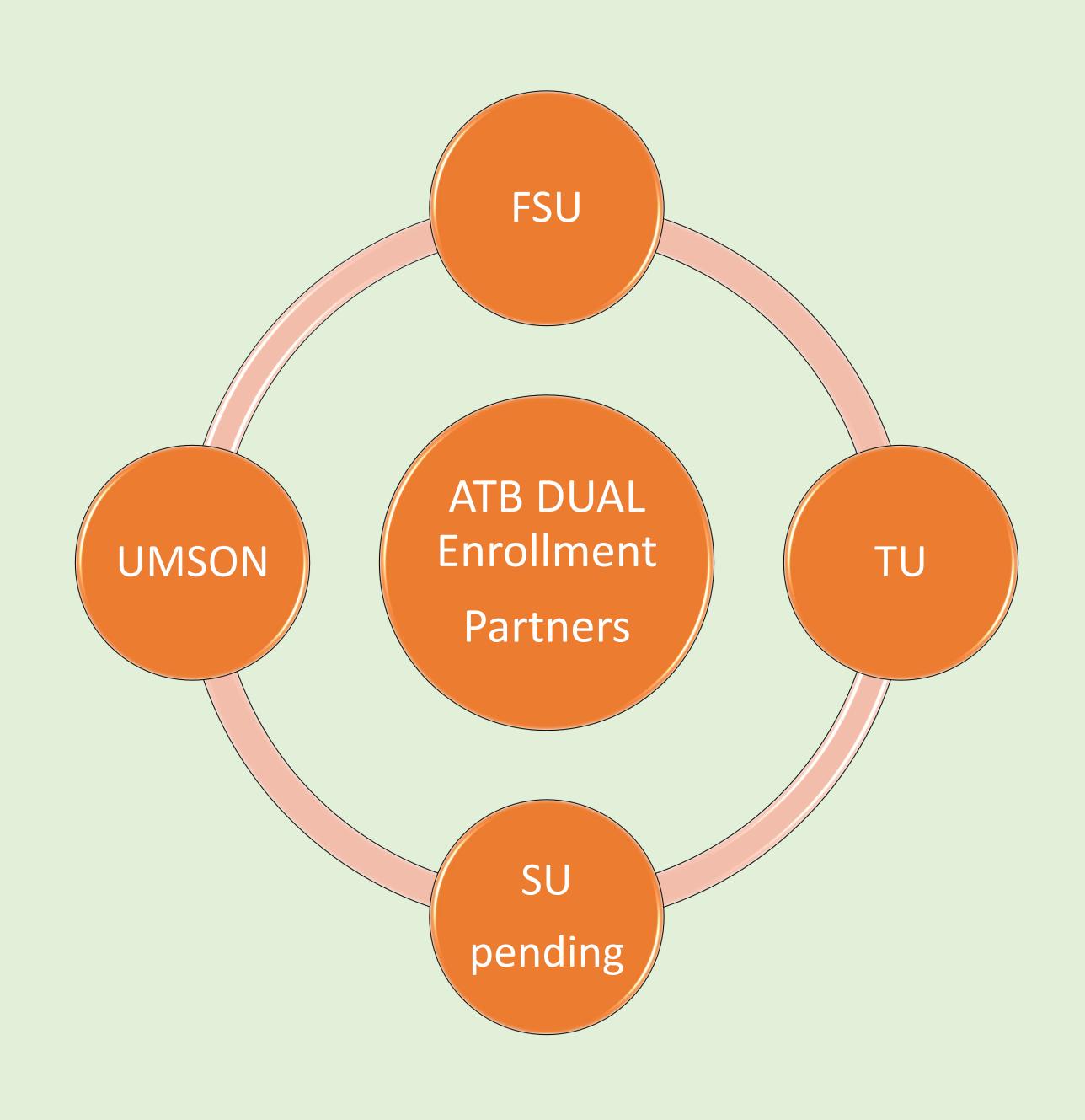
ABSTRACT

The purpose of this project is to implement a program to address the current needs of nursing students at Cecil College, by engaging in the following initiative identified by NSPII; To advance the education of students and RNs to BSN and MSN in the state. Concern about success in an Associate Degree Nursing (ADN) program creates more challenges for students wishing to pursue their BSN or MSN in an Associate to Bachelor's (ATB) progression program. Cecil College has received NSPII funding for an Academic Progression in Nursing Initiative to increase the number of students that plan to complete a BSN or MSN in our ATB program. Cecil College would like to be able to graduate more students from our ATB program by supporting student success and increase the number of students that pursue a BSN or MSN degree.

Project Objectives:

Obtain an Academic progression coordinator Increased Dual enrollment partnerships Increased articulation agreements Increased enrollment into the ATB program Increased retention and decreased attrition Increase the number of BSN/MSN graduates





PROGRAM EVALUATION

Class Cohort	Admitted to the ATB dual admission	Attrition rate	Matriculated into a BSN program
2016	12	33%	8
2017	17	24%	12
2018	13	15%	11
2019	11	25%	9
2020	11	27%	8
TOTAL	64		48

Project Goal 1: Increase the number of AND graduates who complete a BSN or MSN through increased opportunities for seamless academic progression by 2025

Progress this Year:

Increased dual enrollment Partnerships - 1 pending Increased articulation agreements to 18 20% of each class enrolled in the ATB dual enrollment option Part time Academic progression coordinator

Goals for year 2:



Increase student enrollment & engagement

Add on campus workshops Add 1 dual enrollment partnership Revise new retention initiatives



Email & virtual communication only with students

Virtual Learning: increased Stress for students at the course level

Virtual encounters with outside programs via

Program Objective Obstacles for year 1 email, webinars, presentations