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### THE MARYLAND CLINICAL RESOURCE CONSORTIUM

MCSRC NSP II 16-603

# USING SIMULATION TO FOSTER CIVILITY

CIVILITY IS CHARACTERIZED BY AN AUTHENTIC RESPECT OF OTHERS WHEN EXPRESSING DISAGREEMENT, DISPARITY, OR CONTROVERSY. IT INVOLVES TIME, PRESENCE, A WILLINGNESS TO ENGAGE IN GENUINE DISCOURSE, AND A SINCERE INTENTION TO SEEK COMMON GROUND.

(CLARK, 2010)

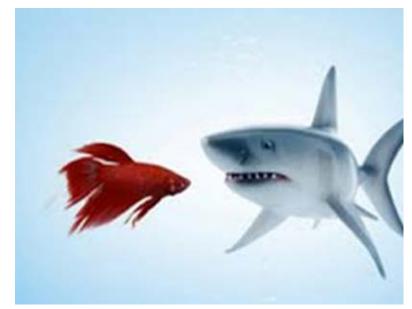


#### **INCIVILITY**

- What is it??
  - Any behavior that demonstrates disrespect
  - Examples: eye rolling, with holding information, gossiping, physical/verbal intimidation
- Who is impacted??
  - Joint Commission reported 50% of nurses are victims
  - Novice nurses, experienced nurses, nursing students and faculty
- What are the effects??
  - Sentinel events, increased patient care errors, higher costs of care, higher staff turnover rates, lower patients satisfaction scores



"I know she's happy that she's out



#### **COMMON QUESTIONS**

Can simulation be utilized to teach civility?

YES!!

Why use simulation to teach civility?

Theoretical foundations of Simulation:

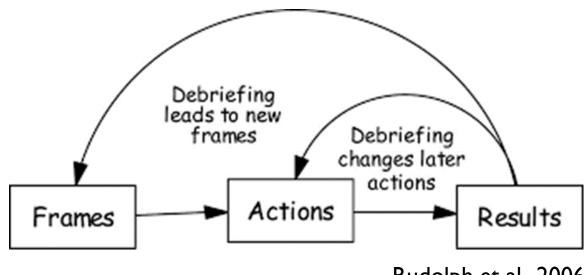
Experiential Learning
Reflective Practice
Transformative

How to use simulation to teach civility?

Integrate civility into all simulations
Write more simulations on civility

## KEY COMPONENT OF SIMULATION BASED EDUCATION IS THE DEBRIEF

- Conducted in an environment that is conducive to learning and supports confidentiality, trust, open communication, self-analysis and reflection. (INACSL, 2016)
- Guided reflection
- Uncover frames
- Transformative



Rudolph et al., 2006

#### MONTGOMERY COLLEGE'S SIMULATION LIBRARY

Funded by Maryland Higher Education Commission
(NSP II )

- Open Resource
- Managing Incivility simulation

